**Resources used in presentation:**

**Books:**

Louv, R. (2008). *Last Child in the Woods: Saving Our Children From Nature-Deficit Disorder* (Revised and updated ed.). Algonquin Books of Chapel Hill.

**Articles:**

Herbert, W. (2011, April 17). The Unexpected Rewards of 'Nearby Nature'. *Huffington Post*. Retrieved from <http://www.huffingtonpost.com/wray-herbert/effects-of-nature-on-happiness-well-being_b_927562.html>

Lambert, L. (2012, March 26). “More Americans Move to Cities in Past Decade - Census.” *Reuters*. Retrieved from <http://www.reuters.com/article/2012/03/26/usa-cities-population-idUSL2E8EQ5AJ20120326>

Rettner, R. (2014, March 17). “Kids Media Use Linked with Poorer Well-Being.” *Live Science*. Retrieved from <http://www.livescience.com/44142-media-use-young-children-well-being.html>

Selected Research on Children and Screens from the Campaign for a Commercial-Free Childhood

<http://www.commercialfreechildhood.org/sites/default/files/kidsandscreens.pdf>

**Additional resources:**

Nature and literacy **Pinterest** page: <http://www.pinterest.com/librarytasha/nature-and-literacy/>

Rosin, Hanna. "The Overprotected Kid." *The Atlantic*. 19 Mar. 2014. Web. 1 Jan. <<http://www.theatlantic.com/features/archive/2014/03/hey-parents-leave-those-kids-alone/358631/>>.

Skenazy, L. (2009)  *Free Range Kids*. San Francisco: Joffey-Bass, 225 p.

<http://multcolib.bibliocommons.com/item/show/1793167068_free-range_kids>

Creative Star Learning Company - specializing in getting kids outside, with tons of program ideas, many with little or no cost.

<http://creativestarlearning.co.uk/support/outdoor-learning-research/>

Friending Fresh Air: Connecting Kids to Nature in the Digital Age

<http://www.nwf.org/Be-Out-There/Why-Be-Out-There/Balancing-Technology.aspx>

Children and Nature graphic from the National Environmental Education Foundation (11x17 printable)

<http://www.neefusa.org/health/infographic.htm>

Anderson, S. and The Vermont Center for the Book (2012). *Math and Science Investigations*: *Helping Young Learners Make Big Discoveries.* Gryphon House Inc.

Moomaw, S. (2013). *Teaching STEM in the Early Years: Activities for Integratin Science, Technology, Engineering, and Mathematics.*  Redleaf Press.

Murphy, A. (2008). *The Secret of Play: How to aise Smart, Healthy, Caring Kids from Birth to Age 12.* DK Publishing.

**Oregon-specific resources for partnership ideas:**

**Nature Centers of Oregon**

*Wikipedia*. (n.d.). Retrieved March 24, 2014, from <http://en.wikipedia.org/wiki/List_of_nature_centers_in_Oregon>

**County Extension Offices**

OSU Extension in Your Community

<http://extension.oregonstate.edu/find-us>

**National Park Services**

The parks may not have the staff to provide a guest speaker but most have travelling exhibits and educational kits that library staff may be able to use to create their own presentations. Here are a few urls directing you to the "for Teachers" page:

Crater Lake National Park

<http://www.nps.gov/crla/forteachers/index.htm>

John Day Fossil Beds National Monument

<http://www.nps.gov/joda/forteachers/index.htm>

Lewis and Clark National Historical Park

<http://www.nps.gov/lewi/forteachers/index.htm>

Oregon Caves National Monument

<http://www.nps.gov/orca/forteachers/index.htm>

**Oregon Department of Fish and Wildlife**

Local offices contact info is at <http://www.dfw.state.or.us/agency/directory/contact_us.asp>

**· STEP (Salmon and Trout Enhancement Program)** [http://www.dfw.state.or.us/fish/STEP/](http://www.dfw.state.or.us/fish/STEP/index.asp) - a large component of STEP includes education to kids classroom incubators (raising salmon/trout eggs in the classroom, getting kids in the fields to work with fish or monitor/restore habitat) <http://www.dfw.state.or.us/fish/STEP/resources-education.asp> We have local biologists and volunteers that can work with the libraries <http://www.dfw.state.or.us/fish/STEP/docs/STEP_Bio_Contact_List.pdf> .

**· Angler Education** <http://www.dfw.state.or.us/education/angling/> –provide angling instructors and angling activities primarily to kids and families - STEP is also a part of this. We do have volunteer instructors and staff that can help out.

**· Invasive Species** <http://www.dfw.state.or.us/conservationstrategy/invasive_species.asp> They do some outreach with school related programs.

**· Conservation strategy**  <http://www.dfw.state.or.us/conservationstrategy/> - they do some workshops and other outreach and do have kid related handouts in their publications <http://www.dfw.state.or.us/conservationstrategy/publications.asp>