

# Bust A Rhyme:

## Encouraging Caregivers to Talk and Sing with Kids

Oregon Library Association

Washington Library Association

2013 Joint Conference / April 25, 2013

*Presented by:* Rick Samuelson, Youth Services Librarian



# TYPES OF RHYMES

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# Baby Rhymes





**Bounces**

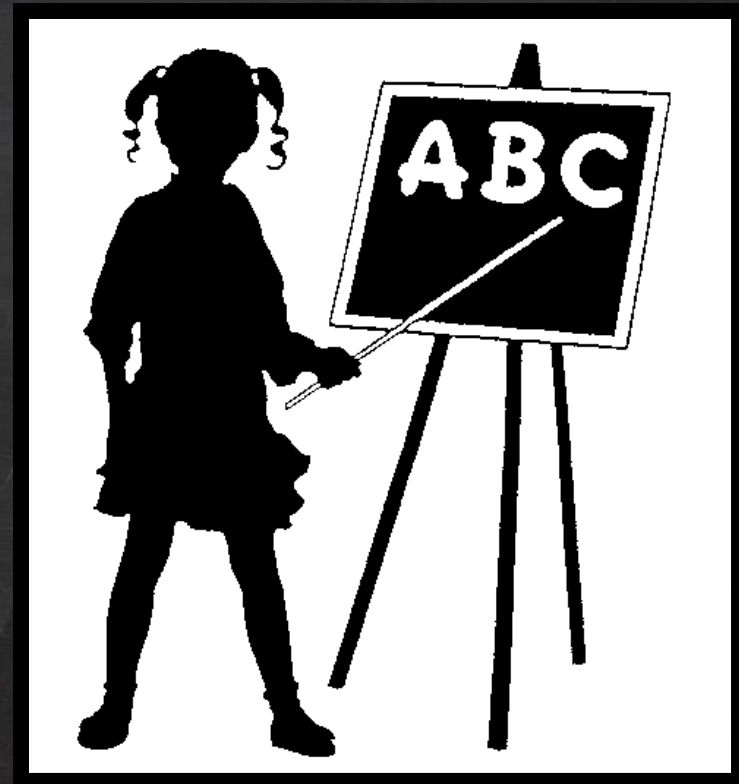
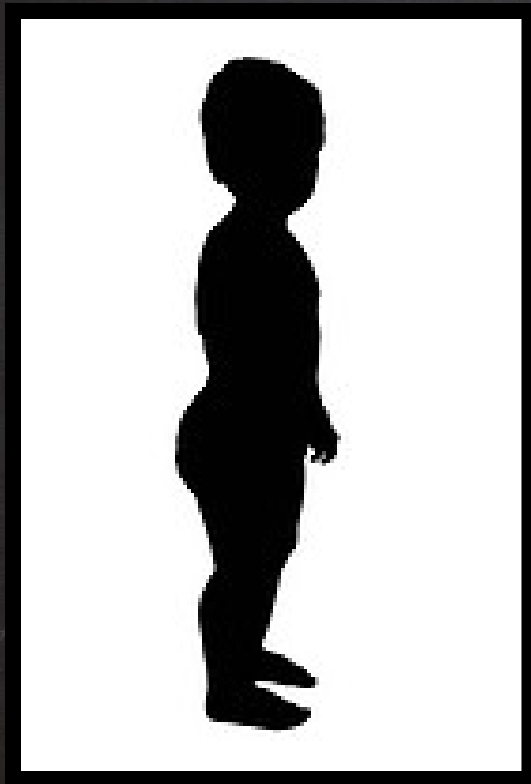
**Tickles**

**Wiggles**

**Interaction Rhymes**

**Lullabies / Soothing Songs**

# Toddler & Preschooler Rhymes



**Fingerplays**  
**Action Rhymes**  
**Poems**  
**Call & Response Songs**  
**Echo Games**  
**Cumulative Songs**  
**Story Songs**  
**Clapping Games**  
**Jump Rope Rhymes**  
**Task Rhymes**  
**Shaker/Rhythm Rhymes**



**Q: Why  
Rhymes?**

**A:** Because  
rhymes can  
do it all!!!



# Rhymes as Early Literacy Supports

*(to the tune of Skip to My Lou):*

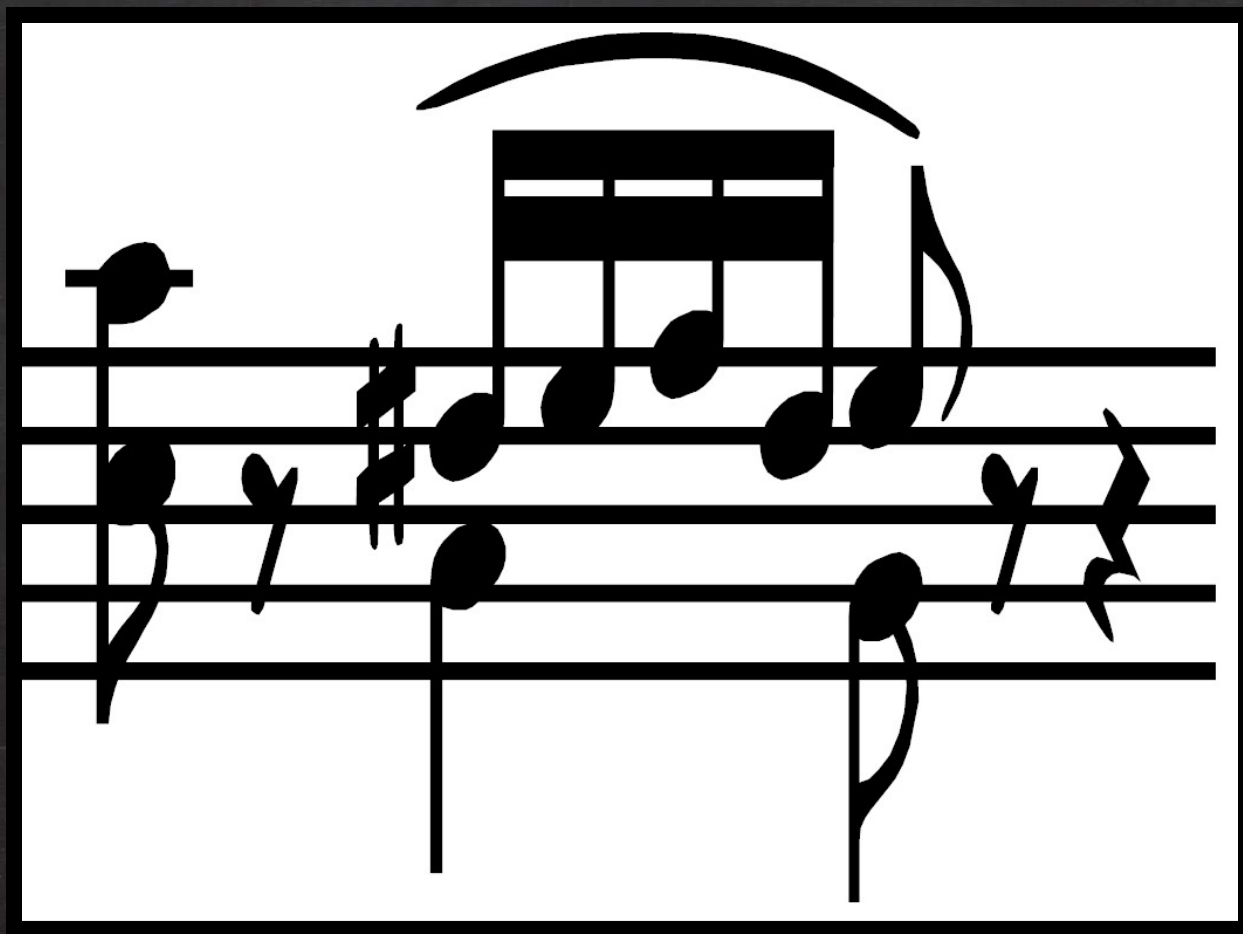
Sing, talk, read, write play  
Sing, talk, read, write, play  
Sing, talk, read, write, play  
Making readers day by day.

Rhyme by: LuCinda Gustavson / Salt Lake County Library

# The Critical Importance of the Caregiver

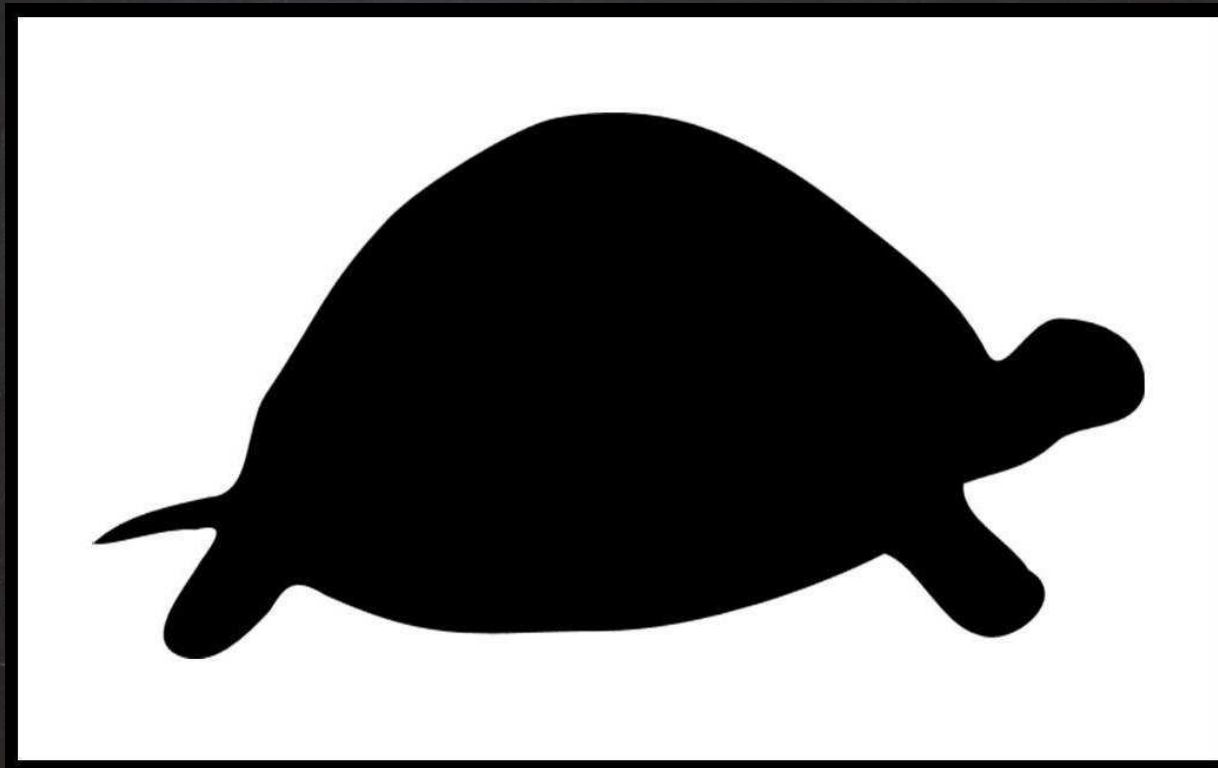


# SING





# Phonological Awareness



## THE JOURNAL OF LANGUAGE AND LITERACY EDUCATION

### Citation

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Harper, L. J. (2011). Nursery rhyme knowledge and phonological awareness in preschool children. *The Journal of Language and Literacy Education* [Online], 7(1), 65-78.

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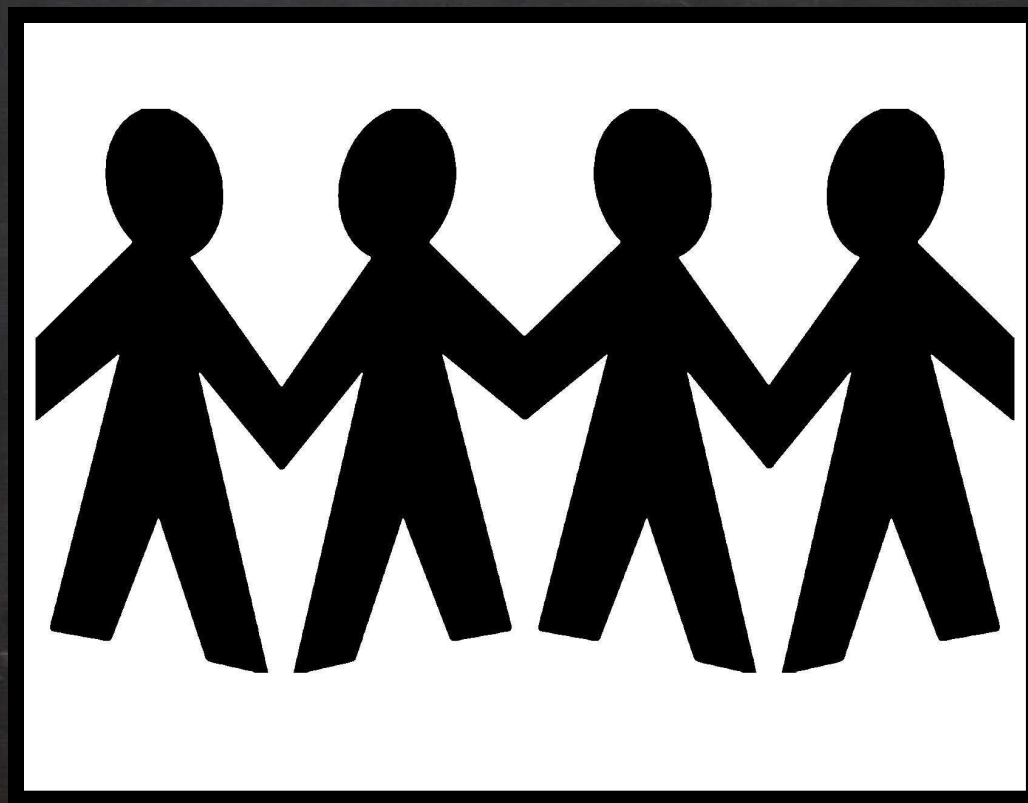
### **Nursery Rhyme Knowledge and Phonological Awareness in Preschool Children**

Laurie J. Harper  
University of Rhode Island  
[lharp@mail.uri.edu](mailto:lharp@mail.uri.edu)

*Phonological awareness is an important precursor in learning to read. This awareness of phonemes fosters a child's ability to hear and blend sounds, encode and decode words, and to*


[http://jolle.coe.uga.edu/wp-content/uploads/2013/03/7\\_1\\_5\\_harper.pdf](http://jolle.coe.uga.edu/wp-content/uploads/2013/03/7_1_5_harper.pdf)

# Narrative Skills





# TALK



**BLAH, BLAH  
BLAH, BLAH...**

# Vocabulary

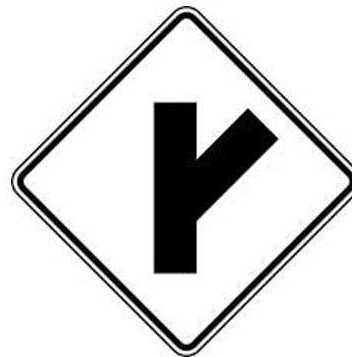
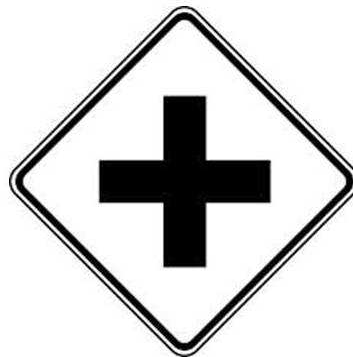


# READ





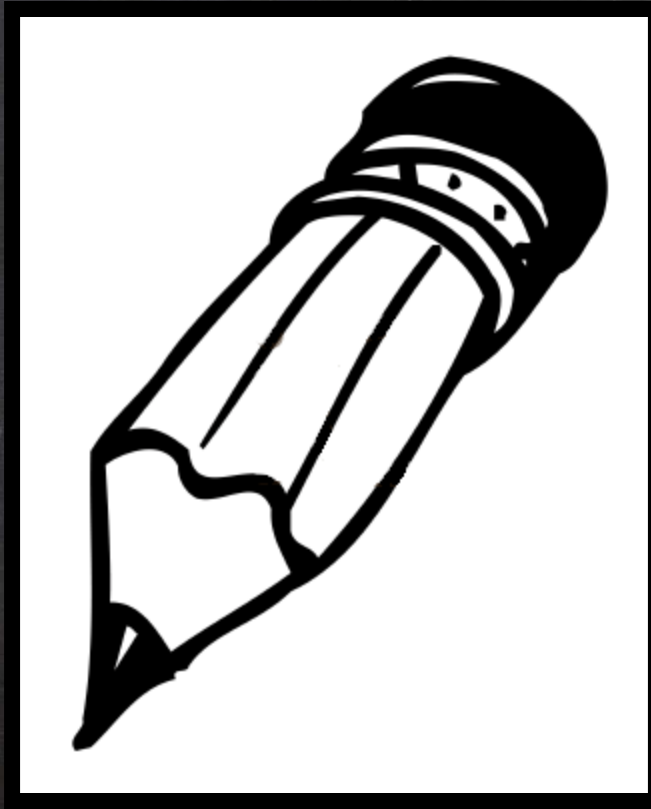
# Print Awareness





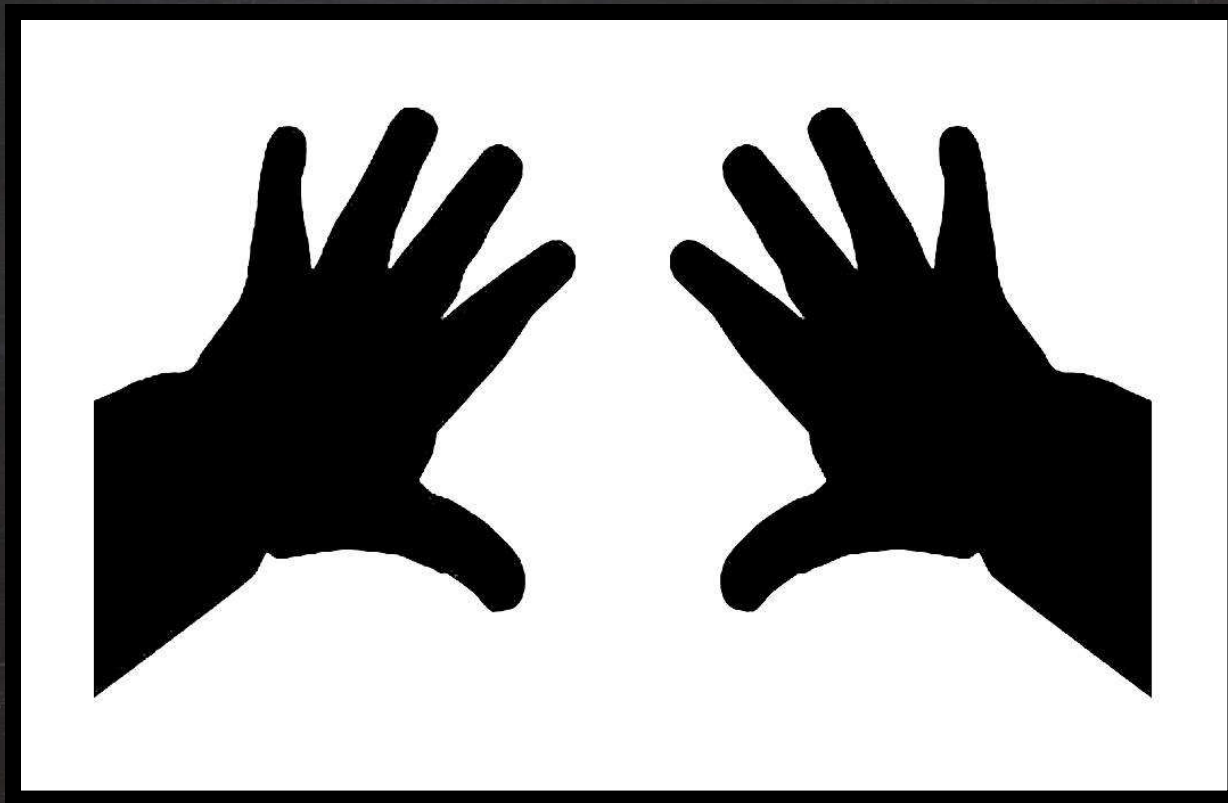
<http://www.state.lib.la.us/literacy-and-reading/early-literacy/nursery-rhyme-printable-mini-books>

# WRITE





# Fine Motor Skills



## Mel's Desk

*Storytimes, early literacy, parent education, staff training...it's all good.*



[Home](#) [About](#) [Flannel Clip Art & Patterns](#) [My Baby Storytime](#) [Storytime Resources](#)

[← Early Literacy Storytime: Going on a Bear Hunt](#)

[Baby Storytime: ABCs →](#)

### What I'm Reading: Fine Motor Skills

Posted on [December 6, 2012](#) by [Melissa](#)

Each month this year I've been writing some early literacy support materials for our storytime staff, to provide background information about how the five practices of reading, writing, singing, talking, and playing support the development of early literacy skills. By far the practice that I knew the least about was writing. It has been a lot of fun to build up my knowledge about fine motor skills and age-appropriate pre-writing activities. One of the things I wanted to pass along to staff was the reminder that using fingerplays in storytime could be one way of building fine motor skills. So I did some quick Googling, confident I would find a concise article making that connection. But this was harder to

Search

Search

What's On Mel's Desk  
April 2013

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
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[← Mar](#)

Categories

<http://melissa.depperfamily.net/blog/?p=4131>

# Gross Motor Skills





# PLAY





# **Print Motivation!!!**



**HOW TO USE  
RHYMES  
TO SUPPORT YOUR  
LITERACY EFFORTS**

# IDEA #1

## Make a Rhyme Book





# It doesn't have to be fancy...

### From the Orange

Build bananas apart in half circles, always keep together.

From the orange, From the orange  
Shape bananas together, always separate  
Finger right!

Feed the orange, That the orange  
Squirt around it (pinch lips tight)

Separate the orange, Separate the orange

Snaps with Black the Potato - (sneak face up and down)

From the potato...

Snaps with the Banana! - (sneak party)

From the banana,

### Bananas Unite

Collect all bananas!

Bananas unite! (sings hands over hands)

Bananas unite! (sings hands over side of legs)

Bananas unite! (sings hands over side of legs)

(Go bananas, go go bananas! (clap and stomp around))

(Go bananas, go go bananas!)

Bananas in the fruit (pinch left)

Bananas in the right (pinch right)

Pinch your bananas (sings hands down outside)

And take it home! (sings (sings) bananas)

### Sitting on the Farm

And then I'm sitting on the farm by Bob CIBBE

Sitting on the farm (pinch rhythm on leg)  
Happier we can be

Now I've got a BEE sitting on my knee  
I said "The BEE? Get off my knee!" (puck cheeks on "knee" sound)

The BEE looked at me and said "The owner!" (clap hands)

I picked up my telephone (pinch hands down up to ear like a phone)

And asked my friend BEE to come

I said "The BEE, would you like some lunch?"

BEE got me and went "Baaaaa! Baaaa! Baaaa!" (puck cheeks, wince with hands)

BIG, BEE, CAT, DOG, BEAR...

Find some  
Clap on the floor

Happier we can be

Now I've got a BEE sitting on my knee  
I said "The BEE? Get off my knee!"

The BEE looked at me and said "The owner!"

I picked up my telephone... I picked up my telephone

Who should I call? (pinch side of hand in clapping pose) - please... (pinch side of hand)

And asked my friend BEE to come

I said "The BEE, would you like some lunch?"

BEE came over and went "Baaaaa!"

And heard that BEE roar off my knee!

# Fingerplay Fun!





**Washington County**  
Cooperative Library Services

Scripts compiled by Rick Samuelson, Youth Services Librarian



# GOOD STUFF TO INCLUDE IN YOUR PRINT RHYME HANDOUTS

- 1) Age Appropriateness Info
- 2) Rhymes by Category
- 3) Motion Descriptions: (*like this*)
- 4) Simple & Useful Content
- 5) Copyright Disclaimer

“To the best of our ability, we have included rhymes only when we were able to determine that they are in the public domain.”

# IDEA #2

## Make a Rhyme Video



[http://www.youtube.com/watch?v=X7UtJ\\_YInEk](http://www.youtube.com/watch?v=X7UtJ_YInEk)



**It isn't rocket science...**



# HOW TO MAKE A RHYME VIDEO

**STEP ONE: FILM IT**

**STEP TWO: UPLOAD IT**

**STEP THREE: EDIT IT**

**STEP FOUR: SHARE IT**



# Filming rhymes is easy

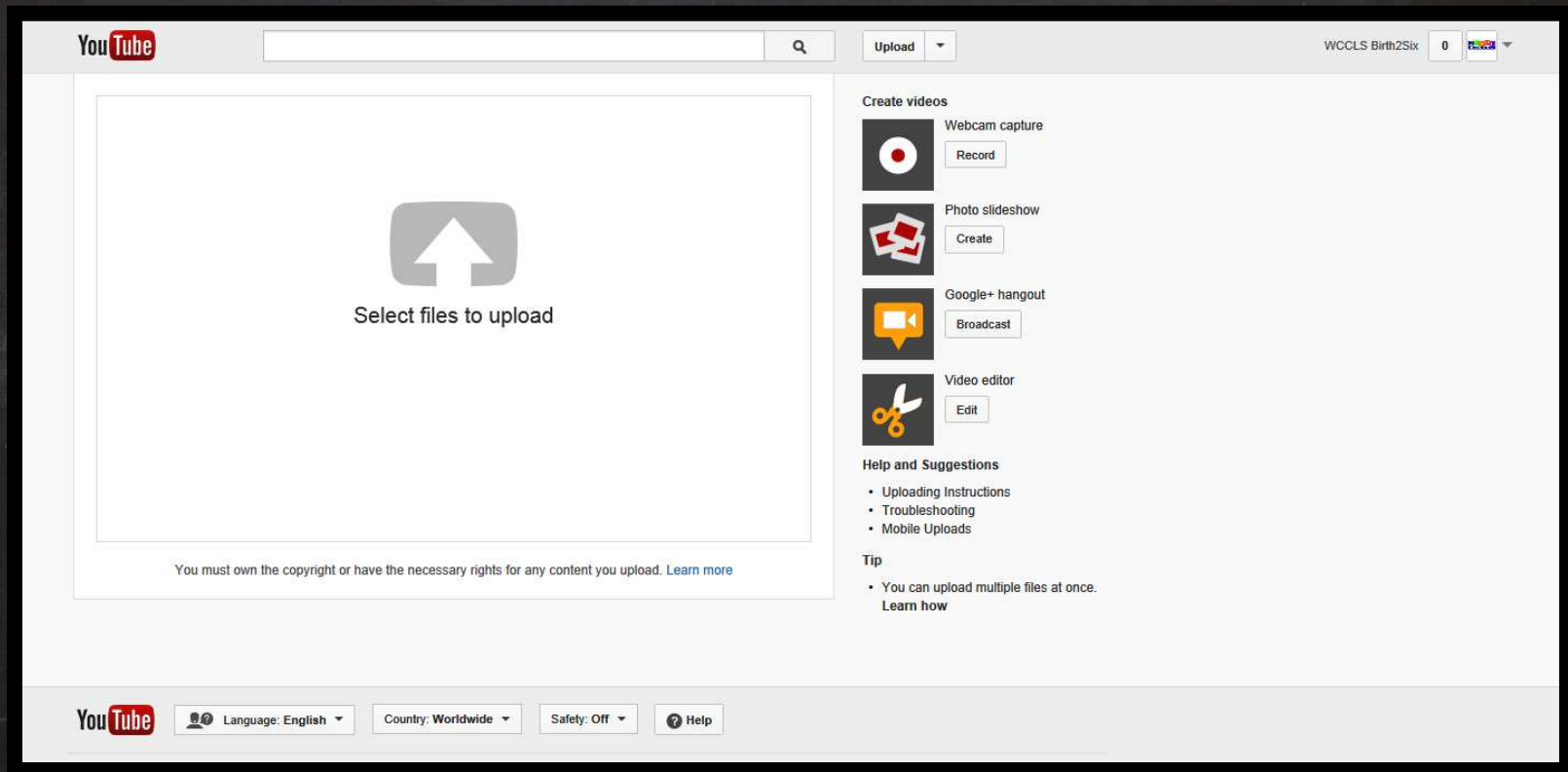


# Video Recording Best Practices

(Remember: the focus should be on your actions & your voice)

- 1) Use a tripod or some kind of camera support
- 2) Use a solid or simple background
- 3) Record in a quiet location
- 4) Introduce yourself (be quick about it!)
- 5) Do two or three takes
- 6) SMILE!!!

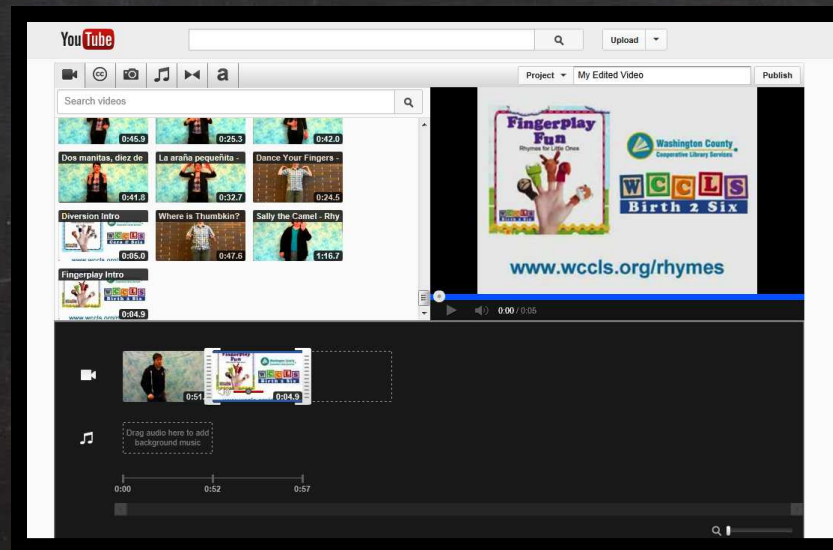
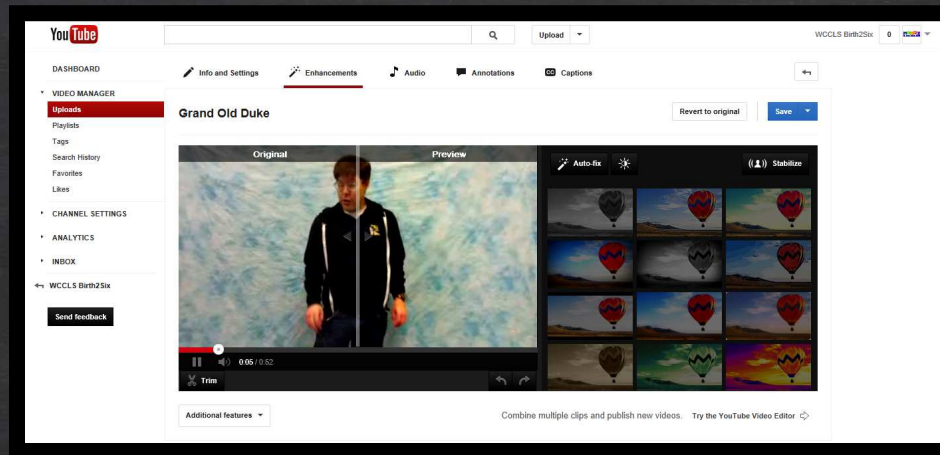
# Uploading videos is easy



## Start a youtube channel!!

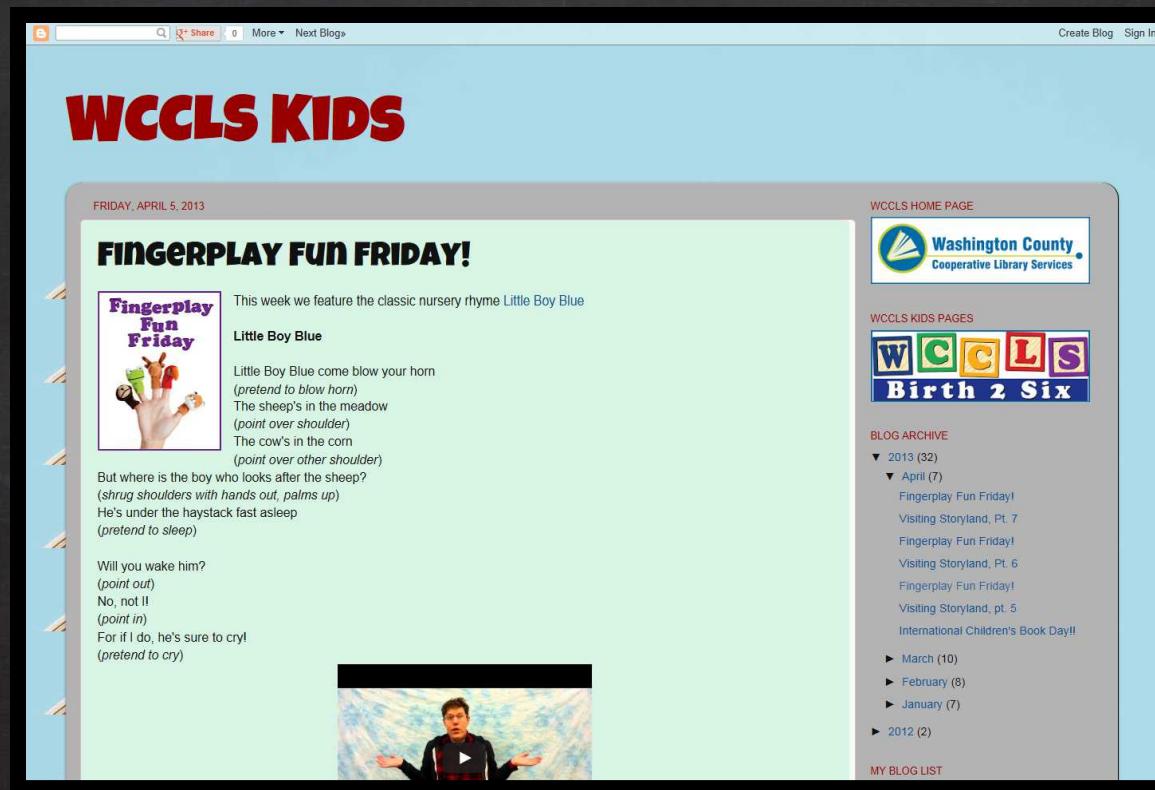


# Editing videos is easy





# Sharing rhymes is easy peasy!

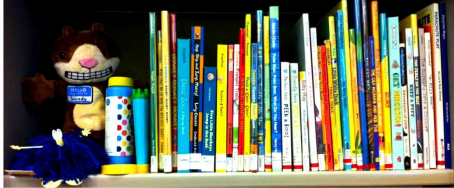


<http://kids.wccls.org/search/label/rhymes>

## Start a rhyme blog!!

# Share your whole storytime plan!


**READ SING PLAY** adventures in early literacy [HOME](#) [BURNES](#) [ABOUT](#)




April 14, 2013 [Leave a comment](#)

**Toddler Storytime: Farms and Negative Space**  
Did a theme against the starting to freak myself out with all this theming.


**Books used:**  
*Up on the Farm* by Edward Gilex (toddlers only)



*Spots, Feathers and Curly Tails* by Nancy Tafuri



*Pink-a-Joke* by Marie Torres Cinarusti (tiny tots only)



**Rhymes, songs, and fingerplays:**  
*Hello Bubbles*  
*Hands Are Clapping*  
*Two Little Ducks* (we're off in a lift being loud and soft, at least until the parents learn some self regulation. The kids have to down)  
*Old MacDonald* had a Farm with finger puppets  
*Jump Like a Frog-gigger*  
**Shakers:**  
*Practice Feet*, claps, up, down, etc. for a minute then...  
*We're Tapping* by Kathy Reid Harrison  
*If They're Happy and You Know It* by Jane Cabrera, three verses

**SEARCH THIS BLOG**

**RECENT POSTS**  
• Toddler Storytime: Farms and Negative Space  
• Parental Entry Based up for April 14, 2013  
• Tiny Tots and Toddlers Going Digital  
• Tiny Tots and Toddler Storytime: Rhymes  
• Baby Storytime: Head Toss

**TOPICS**  
[Delicious Dabbling \(17\)](#)  
[Seaweed \(13\)](#)  
[Seasons \(24\)](#)  
[Harvest Stories \(13\)](#)  
[Food \(41\)](#)  
[Baking \(10\)](#)  
[Cooking \(16\)](#)  
[Other ways to eat \(20\)](#)  
[Magazines \(38\)](#)  
[Bible \(24\)](#)  
[Tiny Tots \(10\)](#)  
[Toddler \(12\)](#)  
[Unsung \(2\)](#)

**EMAIL SUBSCRIPTION**  
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**flannel friday**

**FAVORITE BLOGS**  
*Beyond the Book Storytime*  
*Once Upon a Page*  
*Once Upon a Storytime*  
*Falling From the Clouds*  
*Parent Librarian Support*  
*My Little Library*  
*Miss Mary's Library*  
*Reading Time of Preschool Storytime*  
*Storytime Kate*  
*So Tomorrow*  
*Rain Water Applesauce*  
*Reading With Red*  
*Readers' Fair About*  
*Readers' Fair About*  
*The Show Me Library*  
*Two Little Ducks*

**KING COUNTY LIBRARY SYSTEM** Turn to us. The choices will surprise you.

**WELCOME** DISCOVER CONNECT DISCOVER READ EXPLORE

**LOG IN TO YOUR ACCOUNT** Don't have an account? Get a library card

**FIND**  [GO](#)

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[HOME](#) [USING THE LIBRARY](#) [BOOKS & READING](#) [RESEARCH & HOMEWORK](#) [PROGRAMS & CLASSES](#) [EVENTS](#) [ABOUT KCLS](#)

**Tell Me A Story**  
Library Story Times  
Rhymes & Songs  
Early Literacy  
(Staff Login)

**Sammamish Toddler Story Time**

**Past Story Times**

**Current Story Times**

**April 19: Down on the Farm!**

**Books we shared today:**  
[The Cow Who Clucked](#) by Denise Fleming  
[Cows in the Kitchen](#) by June Crebbin

**Songs and rhymes we shared today:**  
[Chook, Chook](#)  
[Come and Have a Seat on the Floor](#)  
[Hello, Toes](#)  
[I am Dancing around with my Rainbow Colors](#) (a Nancy Stewart song)  
[I'm a Seed that's in the Ground](#)  
[The More We Get Together](#)  
[Put Your Scarf on your Head](#)  
[Wave Your Scarves Up](#)

**March 29: Let's Pretend**

**Stories we shared today:**  
[Can You Growl Like a Bear?](#) By John Butler  
[Princess Super Kitty](#) by Antoinette Portis

**Songs and rhymes we shared today:**  
[Come and Have a Seat on the Floor](#)  
[Hello, My Friends](#)  
[Hurry, Hurry, Drive the Fire Truck!](#)  
[I'm a Seed that's in the Ground](#)  
[The More We Get Together](#)  
[We're Going on a Bear Hunt](#)

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[50+](#)

[http://wiki.kcls.org/tellmeastory/index.php/Sammamish Toddler Story Time](http://wiki.kcls.org/tellmeastory/index.php/Sammamish_Toddler_Story_Time)

<http://klmpeace.wordpress.com/2013/04/14/toddler-storytime-farms-and-negative-space/>

**If you choose to  
share content  
online....**



# GOOD STUFF TO INCLUDE IN YOUR PRINT RHYME HANDOUTS

- 1) Age Appropriateness Info
- 2) Rhymes by Category
- 3) Motion Descriptions: (*like this*)
- 4) Simple & Useful Content
- 5) Copyright Disclaimer
- 6) **Simple link to online resources**

# IDEA #3

## Host a Rhyme Event!

### FINGERPLAY CAMP



The Hillsboro Public Library has had success offering a series of programs called “Fingerplay Camps”



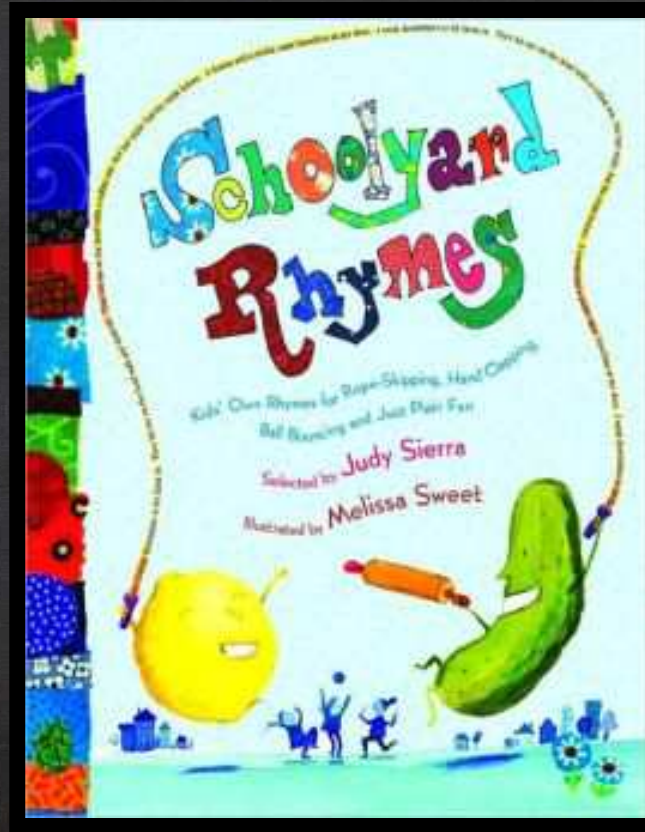
# Family Sing-Along



The Cedar Mill Community Library's Bethany Branch recently offered a program called a "Family Sing-Along" that tied familiar preschool songs and fingerplays with music and movement



# Big kids like rhymes, too...



Consider hosting a jump rope rhymes or clapping games exchange

**COPYRIGHT IS CONFUSIN'!!**



# Research Your Material



<http://bussongs.com/>



<http://mudcat.org/>



# **Play it safe**

Use rhymes that are in the public domain  
(or listed as TRAD or Traditional)

If you are able to locate contact information for an  
author, ask for permission to use

## **Fair Use**

- 1) Purpose of use: Commercial vs. Non-Commercial
- 2) Nature of the work: Fiction vs. Non-Fiction / Published vs. Unpublished
- 3) Amount of work used: Whole vs. Part
- 4) Effect on the Market Value (including potential and future markets)

*Summarized from "Quick and Easy Copyright" © Tomas A Lipinski – presented at 2012 ALSC Institute*

# Examples of Copyrighted Rhymes

“Spider on the Floor”  
by Bill Russell

“I am a Little Teapot”  
by Sanders/Kelly

“Fuzzy Wuzzy Was a Bear”  
by Hoffman/Drake/Livingston

“Happy Birthday”  
by Patty Hill & Mildred J. Hill

Hi Rick,

Thank you for the clip and the permission request. Most folks just use it and call it a "nursery rhyme". Another reason to love librarians.

I enjoyed your rendition. When I made up the song while doing music in an English-language school in Montreal - where none of the kids arrived speaking English - we would have the spider go all over the classroom, but it would always return to the floor.

Please do share the song and keep up the good work.

Bill Russell



# WHERE TO FIND GOOD RHYMES



<http://pinterest.com/olacsd/rhymes/>

**Bye!! If you have any  
questions, feel free to  
ask my old man!**

**Rick Samuelson**  
Youth Services Librarian  
WCCLS  
[ricks@wccls.org](mailto:ricks@wccls.org)

