**Agosto, Denise. E. and Sandra Hughes-Hassell. *Urban Teens in the Library: Research and Practice.* Chicago: American Library Association, 2010.**

From a team of experts who have researched the information habits and preferences of urban teens to build better and more effective school and public library programs, this book will show readers: the importance of moving beyond stereotypes and revamping library services; the value of street lit and social networking; and, how a library website can meet the information needs of teens. This groundbreaking book is relevant to all librarians working with urban teens and looking for ways to reach out to them. – Product description, Amazon.com

**Anderson, Sheila B.** [***Extreme Teens: Library Services to Nontraditional Young Adults (Libraries Unlimited Professional Guides for Young Adult Librarians Series)***](http://www.amazon.com/Extreme-Teens-Nontraditional-Professional-Librarians/dp/1591581702/ref=sr_1_1?ie=UTF8&s=books&qid=1276569689&sr=8-1) **CITY: Libraries Unlimited, 2005**

This accessible manual offers practical advice on working with "extreme teens," young adults who, because of their sexuality, educational circumstances, or living situations, tend to be underserved by traditional public library services. Individual sections discuss definitions of various populations, service specifications for subgroups, collection development, and promotional programs. Additional features include statistics, scenarios, cited sources, and lists of recommended print and electronic resources, both fiction and nonfiction. – Booklist

**Braun, Linda W. *Risky Business: Taking and Managing Risks in Library Services for Teens*. Chicago: ALA Editions, 2010**

Do we add that edgy urban novel to our teen collection? Should we initiate social networking? What about abandoning Dewey for a bookstore arrangement? Change is risky business, but librarians must be prepared to initiate change to best serve teens. YA service innovators Linda W. Braun, Hillias J. Martin, and Connie Urquhart explain how to be smart about taking risks without shying away from them. – Publisher

**[Brehm-Heeger](http://www.amazon.com/Paula-Brehm-Heeger/e/B001JP2PQC/ref=ntt_athr_dp_pel_1), Paula, Paula Brehm-Heeger (Author)**

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The book focuses on training staff to provide excellent service, the physical space and collection, and offering programming and volunteer opportunities. Suggestions for planning, budgeting, and promoting programs are given, along with step-by-step guides to eight different programs, including an author visit, anime club, and college- and career-planning seminars. – School Library Journal

**Lupa, Robyn, and Eric Downey Howerton.** [***More Than MySpace: Teens, Librarians, and Social Networking (Libraries Unlimited Professional Guides for Young Adult Librarians Series)***](http://www.amazon.com/More-Than-MySpace-Librarians-Professional/dp/1591587603/ref=sr_1_36?ie=UTF8&s=books&qid=1276569753&sr=8-36) **by Libraries Unlimited, 2009.**

This book discusses aspects of social networking and ways that librarians can leverage it to address teen needs. Chapters discuss topics such as teen use of technology; popular social-networking options; ways to develop a library Web 2.0 presence; and ways that social networking can provide professional support and growth. The final chapter gives anecdotes from a national survey of librarians about social networking. – Lesley Farmer

**Mondowney, Joann G.** [***Hold Them in Your Heart: Successful Strategies for Library Services to At-Risk Teens (Teens @ the Library Series)***](http://www.amazon.com/Hold-Them-Your-Heart-Successful/dp/1555703933/ref=sr_1_1?ie=UTF8&s=books&qid=1276567814&sr=8-1)**. New York: Neal-Schuman Publishers 2001.**

Includes sections on gaining support, needs assessment, funding, and planning and evaluation. Other model programs are described, as are examples of easy-to-adapt programs that require little or no money. Informative tables and examples of grants, contracts, and program setups are invaluable tools for planning services. Librarians will also gain a strong background and incentive to develop projects in their own communities. – School Library Journal