

Session 4: Write

Session 4: Write All About It!

Introduction: Welcome everyone to Ready, Set, Kindergarten! week four. Does anyone remember what we talked about last week? Would anyone like to tell us about a book they read together last week?

To the adults (optional if you think you need to explain the program again): Over the next six weeks, we will be teaching you easy ways to help get your child ready for Kindergarten while still having fun, sharing stories and singing songs. During each session we will be focusing on a different readiness skill and also introducing skills that your child will need in Kindergarten like learning to sit and listen, raising hands to ask questions, and working together with classmates.

Let me now give you a quick overview of what you can expect in each session. I will be sharing books, songs, rhymes, and activities with the kids throughout each session much like in a traditional library storytime. It is important that you, the grownups, stay engaged throughout because these sessions are just as much for you as they are for your kids and I will be giving you tips throughout. So I hope that you are here to learn and have fun too! At the end of each session, each kid will get a free book to take home and keep. Sound good?

Welcome song: "Talk, sing, read, write, play"

To the adults: Today we are going to focus on the practice of **WRITING**. Writing can be anything from drawing and scribbling to writing captions on made-up stories together. Children become interested in writing by watching you write and by playing with writing materials. We will be also sharing alphabet books today, since every writer needs to know the **alphabet!**

Song: Name Song (Link to the Banana Fanna Name song here: <https://www.youtube.com/watch?v=-7NEYSKRJzA>)

ABC Picture book: *A Busy Creature's Day Eating*, by: *Mo Willems*
(Alternate book: *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault)

To the adults: Look around you! The alphabet is everywhere! You can play the "A is for Apple" game around the house, in your neighborhood, on your way to school, or in the grocery store. Children love finding letters in their worlds and it helps them to get excited about reading and writing. This is also a perfect game for roadtrips!

Song: **Alphabet Song** together! (See if anyone knows how to sing it in languages other than English.)

Picture book: *Niko Draws a Feeling* By: *Bob Raczka*
(Alternate Book: *Alphonse, That is Not Okay to Do!* By Daisy Hirst)

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For the adults: Start a family mailbox. You can encourage your children to write or draw, by making a family mailbox out of a shoebox. Leave notes and drawings for each other and check them together at the end of the day.

Song/Fingerplay: Red Fish, Blue Fish!

(see the live version [here](#))

One little red fish
Swimming in the water,
Swimming in the water,
Swimming in the water.

One little red fish
Swimming in the water,
Bubble, bubble, bubble, bubble...POP!
Verses: Increase the number and change the color

Picture Book: *Monsters Love Colors*, by Mike Austin
(Alternate: *Sam and Eva* by Debbie Ohi)

For the adults: There are so many ways to write. Writing is everything from a **doodle or a scribble** on a page, to an X on a calendar. Write with your child in some way every day. Have them check off things at the grocery store or make their own 'grocery list', mark the calendar counting down to something fun, or draw pictures on paper or with sidewalk chalk.

Fingerplay: Where is Thumbkin? (*part of writing is practicing fine motor skills, which fingerplays are great for!) (See the fingerplay in action [here](#))

Where is Thumbkin? Where is Thumbkin?
Here I am. Here I am.
How are you today, sir? Very well, I thank you,
Run away, run away.

Verses: Where is pointer?
Where is tall man?
Where is ring man?
Where is pinky?

To the adults: Today we focused on the practice of **WRITING**, which can be incorporated into many aspects of your daily life. Writing can include scribbling, captioning pictures, making grocery lists, and sending letters to friends and family. Find time write together this week.

Closing song or rhyme: "Wave Your Knees"

Activity: My Own Journal

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Today we focused on the early literacy practice of writing. Kids can use a journal to keep all of their writing in one place. Journals are great for scribbling in, practicing writing the alphabet or writing your name. They can be small enough to be carried around easily and brought out while waiting at the doctor's office or on a long line at the supermarket. If you don't want to purchase a journal, you can make your own with some blank paper and cardboard.

You Will Need:

- Kid-sized journal books
- Markers, crayons
- Cut-out letters
- Glue sticks

Giveaway Book: [A Tortilla is Round](#)