

Before we get started...

Take a paper bag and write your name on it. This is now your mailbox.

Set it with the other mailboxes.

Take a postcard and write someone a note.

Drop it in their mailbox.



Photo credit: Kristin Beadle

Camp Read and Big Kids' Story Club

Amp Up Your Support for Beginning
Readers

Jeanie Diaz, Jackie Partch, Brianne Williams

Welcome to Reading Grant

Guiding question: What is the role of public libraries in supporting children learning to read?

Research

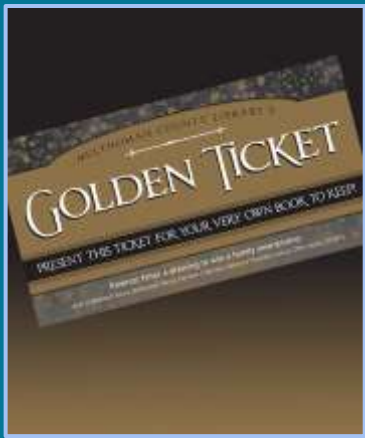
Library youth services staff and K-3 educator interviews, K-3 educator survey, other libraries

Mini ethnographic study in our library locations

Public service changes

Staff training
K-3 newsletter





Golden Ticket

Library invitation for first graders

2016: 1115 tickets redeemed, 75 families using library for the first time

Welcome to Reading Kits

4 levels

All 19 library locations, 2000 kits
Improved signage, bookmarks



Programming for Beginning Readers

Camp Read

Big Kids' Story Club

Activity

☐ Alphabet Soup

- ☐ Chant: Alphabet soup, Alphabet soup, Everybody loves alphabet soup!
- ☐ Pull a card from the box
 - ☐ If it's a letter, tell us a word that starts with that letter.
 - ☐ If it's a word, read it to us and think of a word that rhymes with it.



Literacy Development: Beginning Readers

Focus on Stage One of Reading Development

(more info: <https://www.theliteracybug.com/stages-of-literacy/>)

- Initial reading, writing and decoding
- Typically between 6-7
- Learning how letters and sounds relate to print and spoken word
- Reading simple texts, using skills and insights to “sound out”
- Writing evolves from scribbling to letter strings
- Manipulate, trace, and hear the sounds of letters
- Ideal books have few words on each page, large type size, illustrations
- Incorporate listening to stories and reading informational text out loud

We all know this is a crucial time to support readers!

Chall, J. S. (1996). *Stages of reading development* (2nd ed.). Fort Worth: Harcourt Brace Jovanovic College Publishers.

Activity

❑ Pipe cleaner letters

- ❑ Take a pipe cleaner (or two) and form them into the letter of your choice (or your first initial)
- ❑ Once everyone has made a letter or two, put them all together and pull out letters to see if you can make words.



Camp Read Background

2010 Public Library Association conference in
Portland

“Camp Fun-to-Read!: A Summer Reading
Intensive for New Readers”

Salt Lake County Library



Photo credit: Kristin Beadle

Camp Read as Outreach

- Scheduling: Weekly at after-school sites, one-hour sessions for 8-10 weeks
- Staff: One library assistant, sometimes a volunteer
- Class format:
 - Read-aloud
 - 1 or 2 activities
 - Booktalk
 - Individual or partner reading
 - Mailboxes



Photo credit: Kristin Beadle

Camp Read as Outreach

- Evaluation

Did the presenter actively engage students in the program?

Yes

No

Overall, the presentation was

excellent

good

fair

poor

Please add any further comments below:

“When speaking with students about our fall term, they said Camp Read was their favorite class.”

--SUN site manager,
Chief Joseph Elementary

“I am always impressed with the curriculum and the engaging activities that you bring to the classes.”

--SUN site manager, Lynch View Elementary

Activity

- ❑ The Martians Are Coming!
 - ❑ Book: [Best Prints in the Whole Universe](#) by Antoinette Portis
 - ❑ Make labels for the objects in the room, so that when the Martians come, they'll know what everything is!



Photo credit: Kristin Beadle

Camp Read in the Library: Format

Scheduling:

- Monday-Friday camp - 1.5 hours per session
- Weekly - 1 hour per session for 8 weeks

Class format:

- Circle time
- Read-Aloud, extension activity
- 1 or 2 activities
- Booktalks
- Individual or partner reading
- Mailboxes



Camp Read in the Library: Logistics



- Registration required - online or via phone
- Attendance capped at 15 campers because...
- Parents usually leave the room, so you are IT, unless...
- You have a teen volunteer (or two) to help out! This is **HIGHLY** recommended since...
- Many campers need lots of one-on-one help spelling and sounding out. But sometimes they help each other!

Activity

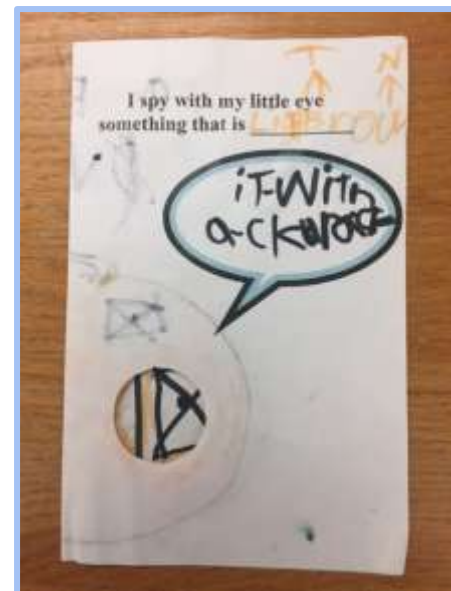
❑ Food Trucks

- ❑ Book: *Food Trucks!* by Mark Todd
- ❑ Decorate food trucks and write the menu



❑ I Spy with My Little Eye

- ❑ Book: *I Spy with My Little Eye* by Edward Gibbs
- ❑ Make our own I Spy books



Camp Read in the Library: Promotion

Flyers, website, social media

Share with early elementary teachers
and local homeschool organizations

Plug at storytime (older siblings!)
and school-age library programs like
Lego Club

KIDS

CAMP READ

Second graders have fun with literacy games, art and puzzles that strengthen their reading skills for the upcoming school year.

This program is for incoming second graders only.

Participants are encouraged to attend all five sessions.

Monday-Friday, July 18-22 • 2:30-4 pm
Fairview-Columbia Library
1520 NE Village St., Fairview

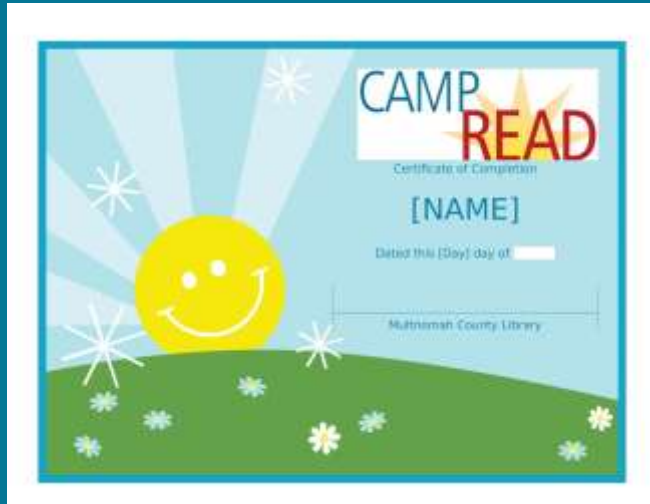
Monday-Friday, August 1-5 • 10-11:30 am
Gresham Library, 385 NW Miller Ave., Gresham

Monday-Friday, August 15-19 • Noon-1:30 pm
Sellwood-Moreland Library
7860 SE 13th Ave., Portland

Registration required; register online, in the library or by calling 503.988.5294.

MULTNOMAH COUNTY
LIBRARY
150
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Camp Read in the Library: Certificates





Activity



☐ Sentence Unscramble



- ☐ Everybody take one word
- ☐ Arrange yourselves to make a sentence
- ☐ The audience can help!

Camp Read in the Library: Evaluation

Camp Read Survey

1. Did you like the books you read?  

2. Did you like the games?  

3. Did you like having a mailbox?  

4. What did you like best?

Out of 27 surveys received:

1. 89% liked the books
2. 70% liked the games
3. 93% liked having a mailbox

What did you like the best?

"everything"

"alphabet"

"games"

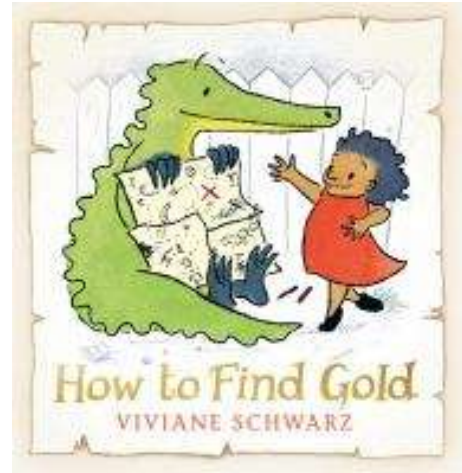
"books"

"mailboxes"

Activity

☐ Treasure maps

- ☐ Book: *How to Find Gold*
- ☐ Make treasure maps with lots of labels



☐ More postcards

- ☐ Read *It Came in the Mail*, *The Day the Crayons Quit*, *The Day the Crayons Came Home*, *Meerkat Mail*
- ☐ Write postcards to your crayons, toys, friends, mom

Big Kids' Story Club: Format

- ❑ Summertime, weekly, 1 hour, for kids entering 1st or 2nd grade
- ❑ Format:
 - ❑ Name game
 - ❑ Read alouds (2-3)
 - ❑ Reading together practice
 - ❑ Active game
 - ❑ Writing activity

Activity

- ❑ Word dominoes
- ❑ Letter dominoes
- ❑ Sight word bingo



Big Kids' Story Club: Promotion

Summer program

Market to early elementary teachers in June

Market to storytime graduates

(and their parents)



The flyer features a vertical orange bar on the left with the word "KIDS" written vertically in white. The main title "Big Kids Story Club" is in orange. Below the title is a paragraph of text. To the right of the paragraph is a list of dates and times. Below the list is an illustration of four diverse children sitting and reading books. At the bottom left is the logo for the Multnomah County Library, and at the bottom right is the address and phone number for Sellwood-Moreland Library.

Big Kids Story Club

For children entering first or second grade, this storytime features longer books and activities. We'll also share cool books to check out.

Tues., July 5
2-3:00 pm
Tues., July 12
2-3:00 pm
Tues., July 19
2-3:00 pm
Tues., July 26
2-3:00 pm
Tues., August 16
2-3:00 pm
Tues., August 23
2-3:00 pm

Sellwood-Moreland Library
7860 SE 13th Ave., Portland
503.988.5398

MULTNOMAH COUNTY LIBRARY
150
A COMMITMENT TO LEARNING

Activity

- ❑ Active games
 - ❑ Bowling for Letters
 - ❑ Sight word/letter snowball toss
 - ❑ Move and groove alphabet game

Big Kids' Story Club: Evaluation

Question cards for Kids:
what was your favorite thing
we did today?
Parents: standard library
evaluation



Thank you!

Jeanie Diaz,

jeand@multcolib.org

Jackie Partch,

jacquelp@multcolib.org

Brianne Williams,

briannew@multcolib.org

Don't forget to pick up your mailbox on the way out!

