

DOMINATE ANY DATABASE

IN 5 MINUTES OR LESS

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IN THE NEXT 45 MINUTES, WE WILL...

1. Discuss and practice skills to quickly and successfully get acquainted with any reference database.
2. Learn how to increase reference staff's ability and willingness to use and promote databases.

PART 1

GETTING TO KNOW A DATABASE

READ THE WHOLE
SCREEN



HALT! TO LOOK FOR FOUR FEATURES.

Help

Advanced search and/or other search options

Limiters and other tools to modify your search

Terms and/or subjects, listed

LET'S TRY IT!



The screenshot shows the top portion of the Libraries of Oregon website. At the top left is a logo consisting of a square divided into four smaller squares of different colors (green, blue, yellow, and red). To the right of the logo is the text "Libraries of Oregon". Below this is a navigation bar with two buttons: "Databases" (highlighted in green) and "eBooks" (highlighted in yellow). Below the navigation bar is a section titled "Databases" with a sub-header "Databases" and a paragraph of text: "Use these databases to find full text articles from magazines, journals, and news wide range of topics and offer research and life-long learning information for all general Internet search."

Research tools and resources

[Home](#) » [Research](#)

These reliable, accurate information sources are available on any information source to read its descriptive

PART 2

INCREASE REFERENCE STAFF'S USE
OF DATABASES

MAKE YOUR CASE.



COMMIT TO TEACHING EACH OTHER.

AN AMUSE BOUCHE, NOT A WHOLE MEAL.

One-sentence description of the database.

Why would you use it? Give three examples of questions it could answer.

How can your patrons or students access it?

What's one particularly cool feature it offers?



MAKE A CLEAR PLAN TOGETHER.

- ★ What are our goals?
- ★ What are we each committing to?
- ★ Will we do this in person or virtually?
- ★ How often will we do this?
- ★ What kind of information will we share?
- ★ How much time will be set aside for research and prep?
- ★ How will we keep a record of what we're learning?

DISCUSSION:

HOW WILL YOU GET STARTED?

QUESTIONS? IDEAS? SUCCESS STORIES?
LET ME KNOW!

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