

Digital Privacy & Security: Teaching Safer Habits

Threat Modeling

What do you want to protect? This is your **asset**.

Who do you want to protect it from? These are your **adversaries**.

How likely is it that you have to protect your asset?

What are the consequences if you fail?

What are you willing to do to protect the asset?

Resources for library staff privacy advocates:

The Data Privacy Project: dataprivacyproject.org

A project designed to support frontline library staff as they respond to patron needs regarding digital privacy or data profiling issues. For more information on **threat modeling** for different types of library patrons, check out their **learning module** called **Risk Assessment**.

The Electronic Frontier Foundation: www.eff.org

A non-profit focused on defending civil liberties in the digital world. Of interest to educators is their **Security Education Companion** (<https://sec.eff.org>), which includes background information for first-time trainers, lessons, teaching materials, and security news. Some user-submitted translations available. For those teaching themselves new tools, review their guides on **Surveillance Self-Defense: Tips, Tools and How-tos for Safer Online Communications** (<https://ssd.eff.org>). Translated into 10 languages. Also offers numerous articles on everything from surveillance technologies to knowing your rights when your devices are being searched.

The Library Freedom Project: <https://libraryfreedomproject.org>

A non-profit providing library workers with the skills necessary to promote values of librarianship like privacy, intellectual freedom, and democracy. To watch videos of speakers for the first cohort, go to **Library Freedom Institute** on **Vimeo** (<https://vimeo.com/libraryfreedominstitute>).

Popular for library patrons:

Consumer Reports: <https://www.consumerreports.org>

A good resource for classes and reference desk staff, check out their **Guide to Digital Security & Privacy** or simply type a search for the needed product (e.g. antivirus software) to find buying guides and reviews.

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Resources for library staff privacy advocates working with immigrants:

Witness: <https://witness.org>

A non-profit focused on using video and technology to defend human rights. A particularly useful Resource is **Using Facebook in an Era of Mass Deportation**

(<https://lab.witness.org/using-facebook-in-an-era-of-mass-deportation>), a comprehensive Q & A about Facebook privacy concerns for immigrant communities compiled by Witness Media Lab. This resource is also available in Spanish.

Articles in the News

ACLU:

“Amazon Met With ICE Officials to Market Its Facial Recognition Product” (Oct. 2018).

<https://www.aclu.org/blog/privacy-technology/surveillance-technologies/amazon-met-ice-officials-market-its-facial>

“Documents Reveal ICE Using Driver Location Data From Local Police for Deportations” (March 2019).

<https://www.aclu.org/blog/immigrants-rights/ice-and-border-patrol-abuses/documents-reveal-ice-using-driver-location-data>

Slate:

“Facebook’s Face-ID Database Could be the Biggest in the World. Yes, It Should Worry Us.” (July 2019).

<https://slate.com/technology/2019/07/facebook-facial-recognition-ice-bad.html>

Washington Post:

“FBI, ICE find state driver’s license photos are a gold mine for facial-recognition searches” (July 2019).

https://www.washingtonpost.com/technology/2019/07/07/fbi-ice-find-state-drivers-license-photos-are-gold-mine-facial-recognition-searches/?utm_term=.a269d37fb8f0

“‘No Tech for ICE’: Protesters demand Amazon cut ties with federal immigration enforcement” (July 2019).

https://www.washingtonpost.com/business/2019/07/12/no-tech-ice-protesters-demand-amazon-cut-ties-with-federal-immigration-enforcement/?utm_term=.421fb519f790

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Presentation slides at <https://tinyurl.com/SSDSaferHabits>